

Marzano Model Comments: Others

23. If more professional development is offered on areas related to teacher evaluation, what is an area that you would be interested in?

- Being able to provide more models of best practices.
- Class walks
- Classroom management
- How speech therapy fits into this model of instruction ...
- Increasing attendance
- It is currently offered by the RRVEC
- Learning how to be "creative" in our goal setting. Sometimes goal setting and the process feels mundane and robotic....that creative piece is what "enlightens" and inspires.
- scales
- student engagement
- Treating students with respect and helping them grow confidently no matter what the home situation is about.

24. How has the evaluation process helped you grown as a professional?

- Better Instructional Leader, more confidence
- digging deeper and being intentional in engaging students to increase achievement
- Feedback is always helpful.
- Forces me to think about the things I choose to do for lesson times more.
- I am forced to be more reflective, without it I wouldn't take the time.
- Instructional Rounds by Marzano were very helpful
- It created awareness ...
- It has made me more cognizant of areas of vulnerability outlining things I could work on and develop, as well as highlights gifts/talents.
- Narrow the range of options
- The self-evaluation makes to think about the tough questions and search for ways to better your skills.

25. What areas do you believe should be changed or improved to help you grow more?

- Administration deciding who is responsible to evaluate my position.
- All of the discussion times are very valuable.
- I
- I am a speech therapist. Most of the Marzano model does not fit with the parameters of what a speech therapist does. My principal had to "adapt" the formal input into the system because I don't run a classroom full of kids. She had to search for online speech therapist evaluations to provide me with adequate feedback that best served my area of expertise and how I function in the school system.
- Make this model applicable to specialty areas ... it was difficult to apply this model to my services.
- more focus on best practice (use of videos, coaching, self eval, formative assessment)
- More instructional rounds
- more instructional rounds (which are scheduled)
- Not being a regular education teacher, what I was doing did not always fit into the categories being evaluated.
- Professionally and personally, I adhere to the need for "recharging" and identifying professional goals that inspire/create change...
- Technology
- This new evaluation tool doesn't fit our area as well as the previous model we used. It's too generic, and focuses on classroom teaching.

26. Any other comments on something not covered in the survey? (Positive or Concerns)

- I don't believe there is any one model that can be used effectively across the board with "teacher". There are too many different types of teachers with too many responsibilities in our rural schools that one of these models doesn't do justice.
- I enjoy the Marzano model, however am sometimes concerned as to whether the model has the fluidity to adapt to the changing concerns we are seeing as our youth are dealing with many things that are not just under the umbrella of behaviors. There is family crisis, domestic violence, abuse/neglect and increasing trauma for kids....the model address some of these pieces, but I believe could be more comprehensive as we encounter more and more behaviors.
- In my position I have not been evaluated for the past 8 years and have been in this district 30 years I have asked administration to evaluate me,so I would have feed back on my instruction, but it doesn't happen.
- It does not totally cover those that do not have their own classroom
- Marzano doesn't fit the job of counselor, librarian, etc. It's a better fit for classroom teachers.