

Danielson Model Comments: Others

23. If more professional development is offered on areas related to teacher evaluation, what is an area that you would be interested in?

- All areas - Instructional Coaching -Observation - PD classes offered
- As a school psychologist I would like to consider using some of the tools developed by NASP and integrating them into the Danielson model.
- I believe it is important to assist principals and teachers in seeing/building connections about setting goals as related to teaching experience, building, and district goals so that the work feels connected and has meaning.
- Instruction
- not sure
- Teacher focused observations, meaning the teacher is self-reflective and asks observer to observe something specific
- The area of instruction.

24. How has the evaluation process helped you grown as a professional?

- Become more reflective
- Feedback from peers and administration.
- Forces me to continue to read journals in my content area
- Helps me set a goal to work toward
- I believe that the goal setting work heightens my awareness of the practices I need to implement to grow professionally. I believe that observations and feedback from the principal have great potential. However, I have yet to experience a principal who regularly observes (on any level) and provides quality feedback.
- It is good to know what the target is.
- Not
- Understanding the different levels to work toward becoming a distinguished teacher.
- When you write down a goal, it makes you more accountable and action oriented.

25. What areas do you believe should be changed or improved to help you grow more?

- All scope and sequence of the job should be looked at to determine the effectiveness of a educational professional.
- Growth should occur with time, but often we lose sight of the benefit if/when evaluation is done well. It becomes 'another' thing to do instead of being a valuable tool to assist us in professional growth.
- I believe reflection is good so having goals written and taking time to reflect on them is good. My supervisor asked what I wanted to do next.
- Not sure
- Teacher focused observations, and the ability to observe other teachers in the area that you want or need to see.

26. Any other comments on something not covered in the survey? (Positive or Concerns)

- I love the electronic tool
- I want to be challenged above and beyond my skills as well as teach those that can learn from what I can teach them.
- No
- The time involved in implementing the evaluation tool with fidelity is overwhelming.