Building talking points. Why?

- NDCEL and its current building partners are at the point of needing additional room to maintain building partners.

- Other educationally related groups struggle with consistent leasing options and have expressed interest in leasing from NDCEL.

- Through an appropriately priced building and adding leasing partners, moving into a new building can provide a strong revenue stream that can enable NDCEL to work toward keeping costs reasonable.

- Safety in current building is in question. The hotel which resides about 10 feet from the building has become one that receives funding to provide low and no-cost housing for those who do not have other options. There have been growing safety issues for those that work in the NDCEL building. Being in the office after dark now puts employees at risk.

- The new building comes with it potential to be an additional service to our membership and our ND Educational partners through conference room capabilities that are not available at our current location. At a time when space in Bismarck comes at a premium, having a reasonable option for our partners in education is advantageous to us all.

Because of the above issues we partnered with Consolidated Construction to investigate options. After thorough review for the past 6 months, the board has arrived at the point where we are ready to make an offer on a building that provides tremendous opportunity.

With a little TLC and some cosmetic work, we may potentially be able to own a building with enough square footage to provide educational partners to lease from NDCEL. Additionally there will be enough conference and training space to provide tremendous opportunity to groups throughout the year to rent and use the facility in a community where space for these things are at a premium.

This building can provide for NDCEL a positive income stream which can help to enhance the quality of professional development we can provide to our membership while keeping costs for members at a level that can be managed.